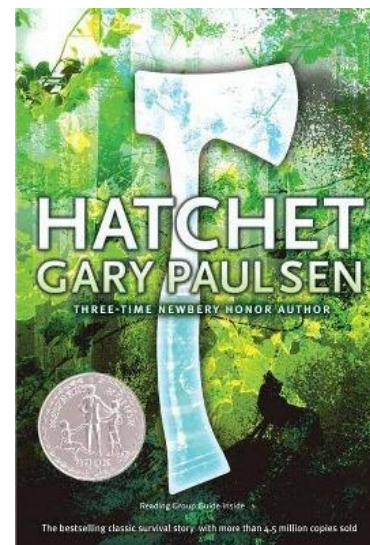


Summer Reading 2022-2023 School Year

7th grade Reading

During the summer, seventh graders in Mrs. Quebedeaux's reading class are required to read *Hatchet* by Gary Paulsen. Most local libraries should have this book. It is also available online from the many book buying websites. During the week of August 29 through September 2, I will be assigning an in-class literary analysis test with a written constructed response question. Though I don't expect you to write anything in advance, I do encourage you to take notes as you read. Your constructed response question is as follows:



How does the main character Brian Robeson change over the course of the story? Use evidence from the text to support your response.

Tentatively starting Monday, August 29, we will discuss how to write this constructed response question. As you read this summer take notes using a hand-written notebook, highlighting and annotations within your book, or sticky notes posted throughout your book. Focus on the main characters and how they develop and change over the course of the story. What forces are working against them? What character flaws are responsible for their struggles? Do they overcome these forces and flaws? How? How does the setting impact their character?

Be sure to look at how the author uses these aspects of the characters to show their personalities:

Speech, Thoughts, Effects on others, Actions, and Looks.

The sharing of notes and books are not allowed during class, so be sure to write your name in your notebooks and books.

This is the rubric that I will use to grade your response.

SCORE	5	4	3	2	1
Restate the question	Effectively and creatively restates the question.	Restates the question correctly.	Attempts to restate the question but with awkward wording.	Does not restate the question, but writes in a complete sentence.	Does not restate the question or write in a complete sentence.
Answer	Correctly answers the question with evidence of thorough understanding.	Correctly answers the question.	Attempts to answer the question correctly with some evidence of misunderstanding.	Attempts to answer the question correctly with strong evidence of misunderstanding.	Does not answer the question correctly. (off in left field)
Cite Text-based Evidence	Uses effective, strong, relevant, text-based evidence with an appropriate sentence starter to introduce evidence.	Uses effective, relevant, text-based evidence with a sentence starter to introduce evidence.	Attempts to use relevant, text-based evidence with some evidence of inconsistency.	Uses irrelevant, text-based evidence.	Does not use text-based evidence.
Evidence-Answer Connection Explanation	Thoroughly and clearly explains the connection/relevance between the text-based evidence and answer.	Explains the connection/relevance between the text-based evidence and answer.	Attempts to explain the connection/relevance between the evidence and answer with some evidence of misunderstanding.	Ineffectively explains the connection between the evidence and answer.	Does not explain connection between the evidence and answer.
Grammar & Mechanics	Has 0-1 grammar or punctuation mistake.	Has 2-3 grammar or punctuation mistake.	Has 4-5 grammar or punctuation mistake.	Has 6-7 grammar or punctuation mistake.	Has 8+ grammar or punctuation mistake.
TOTAL EARNED					/25